

## **Upcoming TVeT Forum discussion:**

Policy assessment and guidance for developing green human capital – Are countries on track?

## **Background**

As the world set in motion the process to lowering greenhouse gas emissions to stop global warming and pursuing an integrated agenda for economy, society and environment through SDGs, countries are now faced with the challenge of creating policies that link actions and deliver on maximum results.



Education, training, employment, social justice and environmental protection are a significant features of the new type of economy projected to drive achieving many of the SDGs. At the heart of it all, a pool of the human capital trained and qualified to take on jobs available in the labour market and create jobs that will carry forward sustainability principles and ecological transitions.

UNESCO, UNEVOC, ILO and French partners--- Ministry of Ecological and Inclusive Transition and the French Development Agency--- coordinate their individual organizational efforts to guide the process of setting up a roadmap for the necessary adaptation of skills to the demands of the green economy and sustainable development. These efforts are embodied in the latest working draft framework for analysing policies and providing guidance on advancing green human capital. The developed framework, first discussed at the UNFCCC Conference of Parties 23 (COP23)<sup>1</sup>, identifies priority policy areas that can improve country perspectives and actions in aligning skill development with an integrated vision to cater to ecological, social and economic transformation. Together, the partners are forming a coalition platform, the **Platform for Advancing Green Human Capital**, to take forward this agenda and support countries in the process.

An online discussion around the recently developed framework called 'Policy framework for decent jobs and skills in green economy' is hosted at the UNESCO-UNEVOC TVeT Forum from 1st December 2017 to 30 January 2018.

The discussion is going to be led by **Ms Isabelle Richaud** from the French Ministry of Ecological and Inclusive Transition to moderate the flow of knowledge and information during this period. The Platform for Advancing Green Human Capital invites all policy representatives and other relevant stakeholders to join the discussion. The aims of this discussion are:

- To raise awareness on the potential of strategically-linked policies to the development of a green human capital
- To collect feedback on the usefulness of the developed framework in the context of (i) pushing or inspiring new policy considerations in the country; or (ii) enhancing present TVET and skills development policies
- To improve understanding of the evidences of practice, policies at play, lessons and challenges surrounding implementation of such a framework at the country-level
- To gather concrete suggestions on measures and potential contexts of use of the framework, based on the policy action areas, phases of implementation and trigger points identified in the draft framework.

Language: English; French translation to be supported as the need arise

http://www.unevoc.unesco.org/go.php?q=UNESCO-UNEVOC+Sessions+COP+23+



**To follow the discussion**: A discussion thread will be opened on 1st December 2017 via <a href="http://www.unevoc.unesco.org/go.php?q=e-Forum%20-%20Message%20Board">http://www.unevoc.unesco.org/go.php?q=e-Forum%20-%20Message%20Board</a>

## To access copy of the policy framework:

http://www.unevoc.unesco.org/up/Policy\_Paper\_PAGHC\_draft\_6Nov20176255.pdf

**Bio of discussion moderator**: Ms. Isabelle Richaud works at the French Ministry of Ecological and Inclusive Transition as a project manager in the field of green economy-related jobs, skills and training. She provides assistance in the design and implementation of national policies, studies on the adaptation of jobs, skills and training strategies, and the promotion of an integrated environmental and social agenda at national and international levels. She has a background on sustainability, international cooperation and environmental education and training.