



Education and Skills Training for Youth Employment in Indonesia (EAST)

Objective:

EAST aims (a) at improving employability and capacity for entrepreneurship among young women and men through improved access to high quality, relevant educational and training opportunities, and (b) at contributing to the elimination of child labour.

Key Partners:

- Ministry of Manpower and Transmigration at national and local levels
- Ministry of National Education at national and local levels
- National Development Planning Board
- Indonesian Employers' Association (Apindo)
- Trade Unions
- Other Government Institutions at national and local levels
- NGOs dealing with youth employment and child labour
- Universities and other institutes of higher education
- Research Institutions

Duration:

5 years (2006 – 2011)

Geographical Coverage:

Papua, West Papua, East Nusa Tenggara, Maluku, South Sulawesi and Aceh

Budget:

USD 22,675,772

Donor:



The Embassy of
the Kingdom of the
Netherlands

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Project Description

The Education and Skills Training project (ILO EAST) is coordinated at national and provincial level by tripartite steering committees. It aims (a) at improving the employability and capacity for entrepreneurship among young women and men through improved access to high quality, relevant educational and training opportunities, and (b) at contributing to the elimination of child labour.

Project Description

The project's main strategy line is to facilitate school to work transition with the following components:



Age group	Main strategy	Area of intervention
13-15 – below minimum age for employment	Preventing early school drop-out and facilitating return to school of children at risk of child labour.	Capacity building of 2,000 teachers on learner centered/participatory teaching methods (in junior high schools, madrasah, one roof schools, open junior high schools).
		Capacity building of 480 teachers to provide life skills training (transferable skills) through pre-vocational activities.
		Capacity building of 260 instructors of community learning centers, and strengthening of linkages with formal schools.
		Awareness raising of teachers and education offices on child labour.
		Strengthening of the capacity of 800 school counselors in junior secondary schools to provide information about the world of work to allow children to make fact based education decisions.
15-18	Preparing young women and men to the world of work.	Providing entrepreneurship and/or vocational skills to 13,000 young women and men who dropped out of school, with Start Your Business, Gender and Entrepreneurship Together - Ahead (GET Ahead) module, and the “4 in 1 Handbook for Training Providers”.
		Building the capacity of 1,600 higher secondary teachers to provide entrepreneurship courses with Know About Business module.
		Strengthening of the capacity of 1,600 school counselors in senior secondary and higher vocational secondary schools to provide information about the world of work to allow children to make fact based education decisions.
18-29	Strengthening the employability of young women and men for their better integration in the labour market.	Supporting the revitalization of three Technical Vocational Employment Training (TVET) centers (Aceh, Jayapura, Sorong) by increasing their interaction with the private sector, training the management and upgrading the skills of the instructors, and providing equipment.

The project also comprises a component of research, advocacy and policy level activities focused on documenting the links between the elimination of child labour and support to decent work for youth; bringing the concerns of young

entrepreneurs to the attention of provincial and national level policymakers; and promoting the mainstreaming of good practices and lessons learnt from all the project components.



The project has a strong gender component, with a 40 per cent of women participation in all activities and promotional activities against the gender division of labour. The project has also been promoting the integration of Persons with Disabilities, with targeted activities aimed at the identification youths with disabilities, and *reasonable accommodation* of their needs as part of the training programmes.

Some of the main achievements of the project so far are the following:

- **Synergies built with 15 Government and UN development schemes/projects** at national and provincial levels, for joint

activities in order to improve the access of trained youths to after training support training and start-up capital. Establishment of a network of collaboration with **163 private sector companies** to facilitate the placement of trained youths.

- **12,200 junior high school level children** in hard to reach areas **prevented from child labour**, through improved education services, and direct support.
- Current monitoring shows that the project has a strong impact in terms of **character building** of junior high school level students, demonstrated through increased attendance in school, increased number of hours spent in school (beyond required time), less bullying, more group work, and positively assertive participation in class.
- **Training for out of school youths** - By the end of 2010, **69 per cent of out of school young women and men** trained on vocational and/or entrepreneurship skills were **either employed or started a business** (against 33 per cent for those trained on entrepreneurship skills only). The project has been successful not only in recruiting women in non-traditional trainings (mechanic, etc.), but also in facilitating their placement (in garage shops, air-conditioning repair shop etc.), following awareness raising efforts with community and training providers.
- The project built and piloted a **model of tripartite based skills development for out of school youths** with Government as a facilitator and training provider, Trade Unions training youths on “Youth Rights at Work”, and

Employers accepting the placement of trained youths. The model is documented in a new “4 in 1 Handbook for Training Providers” that was accepted by the Ministry of National Education and will be used by the regional training centers across Indonesia.

- **Business skills** - Consolidation of a network of 226 trainers and 20 Master Trainers of Start and Improve Your Business in the country, which will be used by Government and donors’ entrepreneurship programme in 2011.
- **Revitalization of Technical and Vocational Education Centers** - The TVET centre in Aceh (BLKI) has now an increased capacity for training delivery, relevant assessment center for certification, and an 9001:2008/IWA2 certification.
- **Entrepreneurship spirit - 49,084 students (151 per cent of the targeted 32,500 students)** from senior high schools and vocational senior high schools who followed the Know About Business (KAB) classes demonstrate a proactive attitude to the World of Work, with more than half of them quoting opening a business as a potential career option (against close to 0 per cent for non KAB classes).

The project **sustainability** is being built up through:

- The **mainstreaming of policy inputs** on child labour and youth employment **at each level of governance** (from the National Medium Term Development Plan to Ministerial five years strategies, to provincial and district levels policies and programmes);
- **Institutional capacity building** of teachers training centers’ and networks of trainers (on entrepreneurship, vocational training for out of school youths, job and education counseling, life skills, inclusive education);
- **Strong partnerships with Government institutions and social partners** that facilitates knowledge management and future replication of ILO EAST’s approaches.

The last year of the project (till October 2011) is focusing on: (a) Quality delivery of remaining outputs, (b) Documentation of good practices and tracer studies to measure the impact of the project in a systematic way, (c) Finalization of tools initiated under the project – including *Youth Rights @ Work* (Indonesian version), *Handbook for Training Providers*, and *Teachers’ Manual for Inclusive Education*, (d) Ensuring sustainability of the impact by strengthening existing synergies with Government and social partners’ programmes.