Our mission:
Making an impact on people’s lives through job creation and social protection

E-TVET IN UKRAINE:
Training continuity and modernisation during COVID-19 and beyond

Alessandra Molz, Skills Specialist, ILO Budapest

- Activities
- How we are doing it
- Why we have chosen to do it this way
ILO OFFICE FOR CENTRAL AND EASTERN EUROPE

✓ **UN agency** for the world of work
✓ Brings together **governments, employers** and **workers** from 187 member states
✓ **Technical advisory** and **assistance** on:
  • employment creation,
  • TVET and skills development
  • enterprise promotion,
  • social protection
  • social dialogue
  • labour legislation
✓ Over **600 technical cooperation** projects worldwide

**Focus countries**
✓ Albania
✓ Bosnia and Herzegovina
✓ Kosovo*
✓ North Macedonia
✓ Republic of Moldova
✓ Montenegro
✓ Serbia
✓ Ukraine

*as defined by the UN Security Council Resolution 1244.

✓ **60+ staff members**
✓ **A sub regional hub in Budapest**
✓ **7 country offices**
✓ **A project portfolio of 27 Mio USD**
OUR PROJECT ACTIVITIES: E-TVET IN UKRAINE

1. Inform the development of a national e-Learning Platform for TVET

2. Capacitate methodological experts, TVET teachers and instructors on planning, developing and implementing E-learning and blended learning

3. Development and piloting innovative E-learning materials
   - 4 occupations / 4 schools / 4 regions: Digitalisation of curricula: identification of syllabi
     - Car repair (Rivne), Cook (Kherson), Electrician (Sumy), Tailor (Zaporizhzhia)
   - Interactive e-lessons
   - Multi-media content: Video, 3D, animations
   - Simulators for experiential learning
   - “Serious game” on Rights@work for youth (PROFBUD Trade Union)
   - Self-learning courses: Code of practice on Gender Equality (Confederation of Employers)

4. Facilitate online collaboration among TVET schools
   - Webinars, joint collaboration with ETF and UNICEF

5. Systematize lessons learnt
   - Online Conference
ITC-ILO COURSE

60 participants all regions of Ukraine
6 weeks, online
Theory & hands-on exercises
Self-guided & tutor-guided
Each participant produced an E-Learning session during the course

ITC-ILO COURSE
2nd edition, training of tutors
Transfer of course to Ministry of Education and Science
VIRTUAL CANVAS

INTERACTIVE E-LESSON

www.ilo.org/budapest
VIDEOS AND SIMULATORS
ENGAGING THE LEARNER & ENHANCING LEARNING TRANSFER

Design thinking:

CONSTRUCTIVIST THEORY

Constructivist theory holds that learners are not passive recipients of knowledge but are more active in the process. They build on previous experience in order to make sense of what they are learning. They are more active in the creation of meaning and knowledge. This leads to a more student-centred approach in which the student guides his own learning.

The future is blended!
Thank you / Дякую

Alessandra Molz
Senior specialist on Skills Development and Employability

molz@ilo.org