Recognition of Prior Learning (RPL): A chance for career growth, skills development and inclusion

Due to a lack of appropriate qualifications, a large proportion of people face severe disadvantages in getting decent jobs, including when migrating to other regions and accessing further education, even though they might have the necessary knowledge and skills.

RPL can help skilled people who do not have qualifications to demonstrate and signal to employers and education institutions that they are competent. It is a process of identifying, documenting, assessing and certifying formal, non-formal and informal learning outcomes against standards used in formal education and training. RPL contributes to improving people's employability, mobility, lifelong learning, social inclusion and self-esteem.

Employers can find skilled personnel more easily and match them better with suitable jobs and adequate salaries, while also increasing productivity. Governments are increasingly developing and implementing RPL systems to improve the effectiveness of labour markets and promote social inclusion and equity.

In this new edition of the ILO SKILLS Newsletter, discover stories and testimonies from Bangladesh, Jordan, Zanzibar and Kenya.
Recognition of skills transformed Shahadat’s life in Bangladesh

Skills 21 project is a joint initiative of the Government of Bangladesh and the ILO funded by the European Union. It seeks to increase productivity and employment opportunities through an environmentally conscious, inclusive, demand-driven, and interlinked skills development system responding to the needs of the labour market. Read more

RPL in Jordan: A chance for career growth, change and inclusion

The ILO's RPL project is supporting hundreds of Syrian and Jordanian workers access formal employment and decent work in targeted governorates in Jordan, through skills development, coaching and mentoring, and final, formal accreditation. Read more

Malawi to replicate Zanzibar's successful RPL programme

Members of the Malawi Government, the Technical Vocational Training Authority (TVTA) and the ILO visited Zanzibar’s Vocational Training Authority (VTA) training centres where the Malawian delegates had the opportunity to learn about RPL firsthand. Read more

PROSPECTS in Kenya celebrated the graduation of the first cohort of workers through the RPL programme

Highlighting the launch of RPL and graduation of the first batch batch of workers through this programme, the article explains the challenges and future of RPL in Kenya. Read more

Upcoming events

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<td>CoP Meeting: Digital Skills and Digitalization. Read more</td>
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Latest news

Transforming Education Summit: Over 130 countries heed call to reboot education systems, offering new hope to world’s children for a better future

With COVID-19 exposing the fault-lines of education systems globally, more than 130 countries committed today to rebooting their education systems and accelerating action to end the learning crisis, at the UN Transforming Education Summit. Read more

Two leading career guidance database and tool presented at the 15th session of the Community of Practice (CoP) on digital skills and digitalization of TVET systems

On 21 July 2022, the 15th live session of the CoP on digital skills and digitalization of TVET systems was held, with a focus on labour market information (LMI) for All and the chatbot CiCi - two leading career guidance database and tool from the UK that were featured in the recent ILO Brief "Inventory of digital career guidance tools" (March 2022). Read more

Blog: How companies can play a positive role in enabling young persons with disabilities

For more than 1 billion persons with disabilities across the globe, digital skills and accessible digital technologies allow access to information and services in daily life and provide opportunities for decent jobs in the digital economy.

The Adecco Group and Nestlé have been acting to support young people with disabilities. The two companies are members of both the UN Global Initiative on Decent Jobs for Youth as well as the ILO Global Business and Disability Network. Read more

ILO training initiative brings new agricultural skills to Lebanon’s Bekaa Valley

As Lebanon continues to reel under a multifaceted economic
crisis, a competency-based training course conducted by the PROSPECTS programme gave Lebanese and Syrian trainees key skills needed to advance their career in Lebanon's vital agricultural sector. Read more

90 youth not in education, employment or training participated in a modular apprenticeship programme in Zanzibar

Apprentices aged 15 to 25 started their three-month theoretical training at the JKU Vocational Training Centre. After the 6-month programme, trainees are expected to graduate in one of the three occupations approved by the Government of Zanzibar, including air conditioning and refrigeration, carpentry and tailoring. Read more

WorldSkills Africa underlined the importance of skills development for refugees

The ILO and its partners supported a team of trainers and a refugee contestant to participate in this internationally-recognized skills competition, providing them with a powerful opportunity to learn from global talents and strengthen their networks. Read more

The ILO launches the Skills and Lifelong Learning Forum

The Forum hosts various Community of Practice (CoPs). They are virtual learning communities, where ILO staff and skills development practitioners come together and exchange ideas and tools to collectively enhance their expertise and create solutions for various skills challenges on the ground. Join the community

PROFIT: The ILO and the Kingdom of Norway firmly believe in the potential of cocoa and breadfruit in the Great South of Haiti (en français)

Within the framework of its project on “Enhancing agricultural opportunities through training and technological investment (PROFIT)”, the International Labor Organization (ILO), with the financial support of the Kingdom of Norway, assists in the development of agricultural value chains in Haiti. The project is implemented in the municipalities of Moron, Chambellan, Dame Marie, Anse d'Hainault, and Les Irois. Read more
Publications

ILO: A market systems approach to skills development

ILO: Using Online Vacancy and Job Applicants’ Data to Study Skills Dynamics

ILO: Global Employment Trends for Youth 2022: Investing in transforming futures for young people

ILO: Occupations and skills assessment for youth in selected refugee settlements of Isingiro, Arua and Madi Okollo districts in Uganda

European Training Foundation: Skills mismatch in ETF partner countries

CEDEFOP: Built to last: apprenticeship vision, purpose, and resilience in times of crisis

Quick links

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